

## Lesson Planning Guide PDF

### WOULD YOU LIKE YOUR CLASSES TO FLOW AND YOUR STUDENTS TO BLOSSOM?

You're qualified to teach English as a foreign language and eager to get started. But the thought of standing in front of a class of real students can be daunting. You want to come across as confident and relaxed. But how? Effective planning is the answer and it's never been easier than with the TEFL Express Lesson Plan Compendium.

### IT'S ALL IN THE PLANNING

We understand how it feels when you're beginning to teach. Nerves can block out all the wonderful knowledge and inspiring ideas you have. To help you get over these hurdles and teach with confidence we've created an invaluable tool to help you with every aspect of taking a class.

Teachers with many years' experience have compiled this compendium of 40 clearly structured lesson plans. These lessons will be a valuable part of your teaching toolkit. What's really clever is you don't need to pack suitcases of books - this 121-page compilation is downloadable when you get to your destination!

### WE WANT TO HELP YOU BE THE BEST TEACHER YOU CAN BE

With the Lesson Plan Compendium at your side you'll be able to:

- Gather all the materials you'll need for each lesson. They're all easily sourced on the internet or simple to make yourself.
- Confidently teach all kinds of topics like food, money, culture, love, going out, work and many more.
- Learn how to divide your class into four easy-to-manage sections - Engage, Study, Activate and Roundup.
- Break the ice and assess the level of English among your students.
- Understand how to empower your students to integrate their learning effectively and feel confident to practise with ease.
- Initiate relaxed conversations between learners and know when and what to write on the board.
- Set relevant homework that reinforces what you've taught in class.
- Use your report sheet to record aspects of the class that will help you improve future classes.

Lesson Plan Compendium is really easy to download wherever you are in the world. Put it together with the TEFL Express Grammar Guide and Ready-to-Roll! 30 Preparation-Free Activities and you will be well-equipped to start teaching tomorrow.

Learning is a personal, organically evolving process. Teaching is best when it's flexible enough to allow for this. With the security and guidance you have with these lessons in your back pocket you'll be able to think on your feet, allow your classes to run smoothly and guide your students to learn and love English. Take a sneak peak at the TEFL Express Lesson Plan Compendium:

# Lesson 7 So and Such

## Aim

Students will gain confidence by being able to use so/such correctly in the context of talking about going out. The benefits in terms of speaking naturally will be made clear to the students and they will have the supported opportunity to practice the grammar in a realistic speaking situation, further internalizing it.

## Materials

So Sentences:

- *That was so delicious!*
- *This place is so great!*
- *She is so beautiful.*



## Engage (10 minutes)

- Read out three sentences with so
- Students write them down
- In pairs, guess what the sentences are about
- In pairs change "so" to "such" (E.g. *That was such a delicious meal*)
- Students write down the new "such" sentences
- Monitor and check

## Study

- Board the two versions of the first sentence

E.g. *That was so delicious*                      *That was such a delicious meal*

Teaching Tip! Don't tell. Ask!

You say: What kind of word is delicious? Is it a verb? Is it a noun?

They say: Adjective!

You say: Tom, do you agree?

Tom: Er, yes

- Board (so + adjective) under first sentence

You say: "What kind of words do we see after such?"

They say: "adjective and noun"

You say: "How does it start?"

They say: "Article"

- Board (such + article + adjective + noun) under second sentence
- In pairs students speak again about sentences two and three before feedback

## Activate (30 minutes)

### Writing

- Students work in pairs
- Create five sentences about local nightclubs/bars/restaurants with "so" (5 minutes)
- Swap sentences with next group
- Change to "such" sentences (5 minutes)
- Monitor and check
- Whole class feedback – Ask two or three to read out good/interesting/funny sentences

### Speaking – Setup

- Write the following conversation on the board

J: This was rubbish!

B: Yeah, it was such a crap pub!

J: So cramped!

B: It was such a small place!

- Students speak in pairs (two minutes)
- Where are they?
- Do they agree?
- Students answer question in whole class feedback
- Make the point that when people speak/agree with each other, they often repeat what their friend said in a slightly different way

